

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: KIPP Academy of Opportunity **Contact (Name, Title, Email, Phone Number):** Tanya Piyaratanaphipat, tpiyaratanaphipat@kippla.org, 323.636.6759, **LCAP Year:** 2015-18

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies.; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Parents are actively involved throughout the year through our It Takes a Village parent meetings and volunteer opportunities, such as helping teachers, planning events, and chaperoning field trips.</p> <p>A planning meeting is being held with teachers and administration prior to the larger meeting with all stakeholders. During this meeting we invited all families to come to a meeting to learn about LCFF and give their feedback on our goals for the eight state priorities. The meeting first started with an explanation of the new Local Control Funding Formula and how it differs from how schools were funded in the past. Attendees learned how the formula is executed and how the schools are going to be help accountable for the funds through the LCAP and the eight state priorities. Next, the meeting shifted to presenting KAOs LCAP. Each goal was presented by identifying what state priority it was addressing, which students the goal was aimed towards and how we were measuring progress.</p>	<p>Through their continuous volunteer work in the classroom our parents are familiar with the students needs and pulled on this experience to make all recommendations.</p> <p>Parents and other attendees responded well to the LCAP meeting and they provided verbal feedback on our 7 goals. As each goal was presented parents provided real time feedback to the school leader.</p> <p>No major changes were made to the goals based on the verbal feedback of the audience.</p>

Annual Update:

Stakeholder engagement was organized in 3 parts: Educating, Learning and Engaging, and Revising. Stakeholders are continuously engaged about the progress of our school, however, the official LCAP meeting was one March 24, 2015 at 8 am .

The first part, educating, focused on providing background and current information that supports stakeholders engagement and understanding of LCFF and the LCAP. Topics covered a general explanation of the LCFF funding formula and how that is linked to the LCAP, the 8 state priorities and what it means for students, parents, teachers, and our promise of supporting students to and through college. We will continue to provide education on the LCFF and LCAP as part of our engagement.

The second part, learning and engaging, focused on presenting 2014-15 goals and providing indicators to our progress for each one of our goals. During this time, we presented each goal, our progress towards that goal, and what we are currently doing to achieve our goals. Simultaneously, stakeholders were following along using an interactive feedback form where they could indicate how satisfied or dissatisfied they were with our goal and/or progress. Stakeholders were informed that we would use these feedback forms, and additional input to revise goals for 2015-16 as needed.

In order to expand on the educating done in the first part, we chose two goals to dive deep into with our stakeholders after all goals were review. We chose the goals around engagement: specifically improving student attendance and parental involvement at school. Stakeholders at the meeting were able to decide which focus group they wanted to participate in. Each group was grounded with the questions: what can we change or do differently to meet our goals and how will we know we have successfully achieved our goals. Each group was also provided with specific data on current engagement rates such

Annual Update:

Breaking the LCAP engagement process down into sections helps with the understanding, pacing, and effectiveness of our engagement efforts.

Focusing on educating our stakeholders allows them to understand the LCFF/LCAP requirements and how they fit with our mission and vision, this sets a solid foundation for meaningful feedback.

As described, each goal was presented by identifying what state priority it was addressing, which students the goal was aimed towards and how we were measuring progress. Parents and other attendees responded well to the LCAP goals as evidenced by the written and verbal feedback on our goals. As each goal was presented parents provided real time feedback and also completed a survey form. The survey form asked attendees to indicate their feelings on a likert scale (listed below) regarding each of the state aligned goals.

- a) Strongly support the goal
- b) I support this goal
- c) I am neutral
- d) I do not support this goal
- e) I strongly oppose this goal

Additionally, attendees were asked to write in ideas they had on how to improve the goal and achieve the goal.

No major changes were made to the goals based on the following results from the survey as all all parents supported or strongly supported all goals.

as student attendance by grade level/homeroom and overall parent participation percentage by event.

Next year we will continue to provide updates on all goals and then pick two additional goals to more intensely review. The goals picked will align with specific areas we would like to focus on in the upcoming year.

Lastly, revising, focused on pulling all data sources, feedback forms, input from stakeholders, progress and our overall educational program to revise goals for 2015-18.

In order to prepare for the LCAP engagement process, Principals from all KIPP LA schools met early in 2015 to discuss what stakeholder engagement would look like at each individual school and share best practices. This ensures consistent engagement for our parents that are part of other KIPP schools and also ensures we are imploring the best strategies.

Additionally, we have been keeping track of progress towards all LCAP goals for the 2014-15 school year and this information has been compiled into a easy to understand snapshot of progress in the form of a dashboard. This dashboard is periodically shared with stakeholders, including board members.

Our break out groups allowed us to discuss with stakeholders, in deeper detail, what our targets for for goals should be and how we can meet those targets.

Our meetings then focused on what services and actions needed to be highlighted, changed or added to ensure that we were able to meet our new goals.

By breaking down the goals/priorities two at a time, parents will have fully covered all of our goals/priorities in the time that they are with us. This will allow our stakeholders to have a broad understanding of all goals and over time, grow, in their expertise.

GOAL 1:	All students will have access to teachers, supplies, and spaces that are conducive for learning.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	Basic Services for all students		
Goal Applies to:	Schools: KAO		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b 100% of students will have access to common core aligned materials 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Teacher recruitment and Comprehensive interview process and teacher assistance in transferring credential information Purchase educational supplies and materials purchased that are common core aligned. Students will have access to common core aligned curriculum Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits. Creating and maintain a space that is conducive to	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5822 Staff Recruitment General Purpose State Aid \$1,500 Curriculum Materials & Books 4101; Common Core Grant \$15,000 Classroom Software 4402 General Purpose State Aid \$41,000

learning			
		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Janitorial 5503 General Purpose State Aid \$90,000 Repairs and Maintenance 5602 General Purpose State Aid \$25,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b 100% of students will have access to common core aligned materials 1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state Teacher recruitment and Comprehensive interview process and teacher	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	5822 Staff Recruitment General Purpose State Aid \$1,500 Curriculum Materials & Books 4101; Common Core Grant \$15,000 Classroom Software 4402 General Purpose State Aid \$41,000

<p>assistance in transferring credential information</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Students will have access to common core aligned curriculum</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Creating and maintain a space that is conducive to learning</p>		<p>(Specify)</p>	
		<p><input type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom Software 4402</p>
<p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>In 2014-2015 we will be split between two campuses and our focus will be creating and maintain a space that is conducive to learning.</p>	<p>School Wide</p>	<p><input type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Janitorial 5503 General Purpose State Aid \$90,000</p> <p>Repairs and Maintenance 5602 General Purpose State Aid \$25,000</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 1a: 100% of teachers will be credentialed for the course they are teaching.
 1b: Educational supplies and materials purchased will be common core aligned
 1c: In 2014-2015 we will be split between two campuses and our focus will be creating and maintain a space that is conducive to learning.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state</p> <p>Teacher recruitment and Comprehensive interview process and teacher assistance in transferring credential information</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Students will have access to common core aligned curriculum</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Creating and maintain a space that is conducive to learning</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5822 Staff Recruitment General Purpose State Aid \$1,500</p> <p>Curriculum Materials & Books 4101; Common Core Grant \$15,000</p> <p>Classroom Software 4402 General Purpose State Aid \$41,000</p>
	<p>School Wide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:</p>	

		(Specify)	
1c: Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.	School Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	In 2014-2015 we will be split between two campuses and our focus will be creating and maintain a space that is conducive to learning. Janitorial 5503 General Purpose State Aid \$90,000 <hr/> Repairs and Maintenance 5602 General Purpose State Aid \$25,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	All teachers will be trained to effectively implement in Common Core Standards		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	Implementation of State Standards		
Goal Applies to:	Schools: KAO		
Applicable Pupil Subgroups:	All students (81% low-income students, 2% English language learners)		
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	2a: 100% of teachers will be trained to implement common core. 2b/c: All students will have lesson plans and assessments that are common core aligned		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition</p> <p>All teachers will attend one common core training a year.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Education Instructional Consulting 5807 Common Core Grant \$10,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 2a: 100% of teachers will be trained to implement common core.
 2b/c: All students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition</p> <p>All teachers will attend one common core training a year.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Education Instructional Consulting 5807 Common Core Grant \$10,000</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 2a: 100% of teachers will be trained to implement common core.
 2b/c: All students will have lesson plans and assessments that are common core aligned

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all teachers to benefit all students:</p> <p>Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	<p>Education Instructional Consulting 5807 Common Core Grant \$10,000</p>

<p>All teachers will attend one common core training a year.</p> <p>Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.</p>		<p>English proficient _ Other Subgroups: (Specify)</p>	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Increase parent engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Cultivate an inclusive school culture		
Goal Applies to:	Schools: KAO		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	3 a/b: 50% of parents will attend Parent Teacher Conferences.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Parents will be notified of meeting dates at the beginning of each school year. Students will be released early to ensure that teachers are available to meet with parents. Parents and Teachers will schedule meetings at a time convenient for parents and attendance</p> <p>Parents will be surveyed to see what days/times are most convenient to them and meetings will be scheduled accordingly.</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Office Software 4405 General Purpose State Aid \$1,300</p> <p>Postage & Shipping 4352 General Purpose State Aid \$200</p> <p>Non-Instructional Supplies 4351 General Purpose State Aid \$200</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 3 a/b: 50% of parents will attend Parent Teacher Conferences.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Parents will be notified of meeting dates at the beginning of each school year. Students will be released early to ensure that teachers are available to meet with parents. Parents and Teachers will schedule meetings at a time convenient for parents and attendance</p> <p>Parents will be surveyed to see what days/times are most convenient to them and meetings will be scheduled accordingly.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Office Software 4405 General Purpose State Aid \$1,300</p> <hr/> <p>Postage & Shipping 4352 General Purpose State Aid \$200</p> <hr/> <p>Non-Instructional Supplies 4351 General Purpose State Aid \$200</p>

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 3 a/b: 50% of parents will attend Parent Teacher Conferences.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for parents of all students:</p> <p>Parents will be notified of meeting dates at the beginning of each school year. Students will be released early to ensure that teachers are available to meet with parents. Parents and Teachers will schedule meetings at a time convenient for parents and attendance</p> <p>Parents will be surveyed to see what days/times are most convenient to them and meetings will be scheduled accordingly.</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Office Software 4405 General Purpose State Aid \$1,300</p> <hr/> <p>Postage & Shipping 4352 General Purpose State Aid \$200</p> <hr/> <p>Non-Instructional Supplies 4351 General Purpose State Aid \$200</p>

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Students will meet state-established proficiency levels for English Language Arts and math, additionally, students who enter as ELLs will make progress towards reclassification.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Identified Need :	2014-15 will provide baseline data		
Goal Applies to:	Schools: KAO	Applicable Pupil Subgroups: All students	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	<p>4a: Baseline data +1 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress</p> <p>4d: Baseline data + 1 % increase of EL students will advance one performance level or more on CELDT</p> <p>4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>Intervention and acceleration available; PD and on-going coaching for teachers using KIPPs Framework for Excellent Teaching and common core training; tutoring after school during study hall; Saturday school</p> <p>Teachers will use data to tailor instruction and students will be on track to become proficient in ELA and Math. Once base line data has been established we will revise goal.</p> <p>We will have teachers trained in SBAC assessment</p> <p>Teachers to provide additional resources to students as needed</p>	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Classroom Technology 4401 General Purpose State Aid \$46,000</p> <p>Classroom Software 4402 Supplemental & Concentration \$41,000</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	4a: Baseline data +1 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress 4d: Baseline data + 1 % increase of EL students will advance one performance level or more on CELDT 4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Intervention and acceleration available; PD and on-going coaching for teachers using KIPPs Framework for Excellent Teaching and common core training; tutoring after school during study hall; Saturday school Teachers will use data to tailor instruction and students will be on track to become proficient in ELA and Math. Once base line data has been established we will revise goal. We will have teachers trained in SBAC assessment Teachers to provide additional resources to students as needed	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom Technology 4401 General Purpose State Aid \$46,000 Classroom Software 4402 Supplemental & Concentration \$41,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	4a: Baseline data +2 % increase in ELA and math proficiency on the CA Assessment of Student Performance and Progress 4d: Baseline data + 2 % increase of EL students will advance one performance level or more on CELDT 4e: 100% of CELDT data will be accurate and shared with Teachers who will use this data to tailor instruction and students will be on track to become reclassified
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Intervention and acceleration available; PD and on-	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Classroom Technology 4401 General Purpose State Aid \$46,000

<p>going coaching for teachers using KIPPs Framework for Excellent Teaching and common core training; tutoring after school during study hall; Saturday school</p> <p>Teachers will use data to tailor instruction and students will be on track to become proficient in ELA and Math. Once base line data has been established we will revise goal.</p> <p>We will have teachers trained in SBAC assessment</p> <p>Teachers to provide additional resources to students as needed</p>		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Classroom Software 4402 Supplemental & Concentration \$41,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	KAO will support student attendance and engagement	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Maintain attendance rates to support learning

Goal Applies to: Schools: KAO
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 5a: KAO will sustain an average daily attendance of 95%
 5b: 75% of students will not miss more than 10% of school days.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Field Lessons & Incentives 5835 to 5838 General Purpose State Aid \$11,000 End of Year Field Lesson 5841 to 5844 General Purpose State Aid \$19,500 Illuminate data management software 4402 General Purpose State Aid \$3,700

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 5a: 5th through 8th grade will sustain an average daily attendance of 95%
 5b: 77% of students will not miss more than 10% of school days.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Incentivize perfect attendance through awards and assemblies	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Field Lessons & Incentives 5835 to 5838 General Purpose State Aid \$11,000

School will use "all call" software to communicate with parents about their child's attendance		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	End of Year Field Lesson 5841 to 5844 General Purpose State Aid \$19,500 Illuminate data management software 4402 General Purpose State Aid \$3,700
LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	5a: 5th through 8th grade will sustain an average daily attendance of 95% 5b: 80% of students will not miss more than 10% of school days.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	School Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Field Lessons & Incentives 5835 to 5838 General Purpose State Aid \$11,000 End of Year Field Lesson 5841 to 5844 General Purpose State Aid \$19,500 Illuminate data management software 4402 General Purpose State Aid \$3,700

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	All students will be safe at school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Identified Need :	Maintain school culture that best supports learning		
Goal Applies to:	Schools: KAO		
	Applicable Pupil Subgroups:	All students	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	6a: KAO will actively work to reduce suspensions 6b: KAO expulsion rate will not exceed 1%. 6c: Parents grade will indicate that they feel their students' school is safe. 6d: Students will indicate that they feel school is safe		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support students Will use a tiered behavior system to ensure school safety Behavior needs will have strong parental involvement and positive relationships with staff.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dean of Students 1901 Supplemental & Concentration \$72,000 <hr/> Counselor 1201 General Purpose State Aid \$71,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 6a: KAO will actively work to reduce suspensions
 6b: KAO expulsion rate will not exceed 1%.
 6c: Parents grade will indicate that they feel their students' school is safe.
 6d: Students will indicate that they feel school is safe

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support students Will use a tiered behavior system to ensure school safety Behavior needs will have strong parental involvement and positive relationships with staff.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dean of Students 1901 Supplemental & Concentration \$72,000 Counselor 1201 General Purpose State Aid \$71,000

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 6a: KAO will actively work to reduce suspensions
 6b: KAO expulsion rate will not exceed 1%.
 6c: Parents grade will indicate that they feel their students' school is safe.
 6d: Students will indicate that they feel school is safe

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Add personnel to support students Will use a tiered behavior system to ensure school	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Dean of Students 1901 Supplemental & Concentration \$72,000 Counselor 1201 General Purpose State Aid \$71,000

safety Behavior needs will have strong parental involvement and positive relationships with staff.		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:	Students will have access to a broad course of study that may include courses such as: Art or Music, Science, and PE in addition to ELA and math during a school year.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 Local : Specify
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Identified Need : Teaching the whole child

Goal Applies to: Schools: KAO
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 100% of students will have access to a board course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Elective Teachers 1105 Title I grant \$176,222 KIPP Leadership Pathways 5824 Supplemental & Concentration \$3,750

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 100% of students will have access to a board course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students:	School Wide	<input checked="" type="checkbox"/> All OR:	Elective Teachers 1105 Title I grant \$176,222

<p>School will create budget that supports the hiring of needed teachers to offer courses to all students</p> <p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>		<p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>KIPP Leadership Pathways 5824 Supplemental & Concentration \$3,750</p>
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: 100% of students will have access to a board course of study

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Services for all students:</p> <p>School will create budget that supports the hiring of needed teachers to offer courses to all students</p> <p>School will insure school schedule allows enough time for all students to engage in listed courses.</p> <p>Programmatic planning and scheduling</p> <p>Hiring of credentialed teachers to teach enrichments</p>	<p>School Wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Elective Teachers 1105 Title I grant \$176,222</p> <p>KIPP Leadership Pathways 5824 Supplemental & Concentration \$3,750</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:	Students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify
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Identified Need : Track college readiness

Goal Applies to: Schools: KAO
 Applicable Pupil Subgroups: All students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Teachers will calculate student MAP growth targets and prioritize instruction to meet these needs Teachers will calculate student MAP growth targets and track growth from fall to winter to spring. Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intervention Teacher 1101 Supplemental & Concentration \$54,794

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Services for all students: Teachers will calculate student MAP growth targets and	School Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Intervention Teacher 1101 Supplemental & Concentration \$54,794

<p>prioritize instruction to meet these needs</p> <p>Teachers will calculate student MAP growth targets and track growth from fall to winter to spring.</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
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LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.</p>
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<p align="center">Actions/Services</p>	<p align="center">Scope of Service</p>	<p align="center">Pupils to be served within identified scope of service</p>	<p align="center">Budgeted Expenditures</p>
<p>Services for all students:</p> <p>Teachers will calculate student MAP growth targets and prioritize instruction to meet these needs</p> <p>Teachers will calculate student MAP growth targets and track growth from fall to winter to spring.</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>	<p>School Wide</p>	<ul style="list-style-type: none"> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Intervention Teacher 1101 Supplemental & Concentration \$54,794</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1a: All teachers will have a credential for the course they are teaching 1b. Educational supplies and materials purchased will be common core aligned. 1c. We will be compliant on all measures on SARC for Facility is in good repair.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KAO Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	1a: 100% of teachers will be credentialed for the course they are teaching. 1b: Educational supplies and materials purchased will be common core aligned 1c: In 2014-2015 we will be split between two campuses and our focus will be creating and maintain a space that is conducive to learning.	Actual Annual Measurable Outcomes:	1a: 100% of teachers are credentialed for the course they are teaching. 1b: Educational supplies and materials purchased are common core aligned 1c: all metrics of the SARC were monitored internally using operational and custodial staff, and through regional oversight visits. SARC results for this year will be published in 2015-16.
LCAP Year:			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state	5822 Staff Recruitment General Purpose State Aid \$1,500 Curriculum Materials & Books 4101; Common Core Grant \$15,000 Classroom Software 4402 General Purpose State Aid \$41,000	Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for from out of state	5822 Staff Recruitment General Purpose State Aid \$3,500 Curriculum Materials & Books 4101; Other \$15,000 Classroom Software 4402 General Purpose State Aid 38,000
Teacher recruitment and Comprehensive interview process and teacher assistance in transferring credential information	Janitorial 5503 General Purpose State Aid \$90,000 Repairs and Maintenance 5602 General Purpose State Aid \$25,000	Teacher recruitment and Comprehensive interview process and teacher assistance in transferring credential information	Janitorial 5503 General Purpose State Aid 96,000 Repairs and Maintenance 5602 General Purpose State Aid \$50,000
Purchase educational supplies and materials purchased that are common core aligned.		Services for all students: Hiring of credentialed teachers and ensuring proper placement, supporting teachers with transfer of credentials for	
Students will have access to common			

<p>core aligned curriculum</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>In 2014-2015 we will be split between two campuses and our focus will be creating and maintain a space that is conducive to learning.</p>		<p>from out of state</p> <p>Teacher recruitment and Comprehensive interview process and teacher assistance in transferring credential information</p> <p>Purchase educational supplies and materials purchased that are common core aligned.</p> <p>Students will have access to common core aligned curriculum</p> <p>Ensure that all metrics of the SARC pertaining to facility quality are met by monitoring internally using operational and custodial staff, and through regional oversight visits.</p> <p>Creating and maintain a space that is conducive to learning</p>	
<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service School Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service School Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

<ul style="list-style-type: none"> _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">School Wide</td> </tr> </table> <hr style="border: 0.5px dashed black;"/> <ul style="list-style-type: none"> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	Scope of Service	School Wide		<hr style="border: 0.5px dashed black;"/> <ul style="list-style-type: none"> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
Scope of Service	School Wide				
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We will revise budget to allow for more repairs and maintenance and janitorial services.</p>				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	All teachers will be trained to effectively implement in Common Core Standards		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KAO	Applicable Pupil Subgroups:	All students (81% low-income students, 2% English language learners)	
Expected Annual Measurable Outcomes:	2a: 100% of teachers will be trained to implement common core.		Actual Annual Measurable Outcomes:	2a: 100% of teachers were trained to implement common core.
LCAP Year:				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Services for all teachers to benefit all students: Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition All teachers will attend one common core training a year. Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.	Education Instructional Consulting 5807 Common Core Grant \$10,000		Services for all teachers to benefit all students: Teachers will participate in PD throughout the year as a region and at the school level in the Common Core transition All teachers will attend one common core training a year. Track attendance records for all scheduled professional development pertaining to common core transition provided both internally at the school site, regionally through KIPP LA, at 3rd party sessions, or through the national KIPP network.	Education Instructional Consulting 5807 Common Core Grant \$3333.33 Classroom Software -4402 Common Core Grant \$5,880.00
Scope of Service	School Wide		Scope of Service	School Wide

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Implementation of academic content continues to be a priority, and we will prioritize professional development for the upcoming year.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Number of new and returning parents at parent conferences.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: KAO	-----	
	Applicable Pupil Subgroups:	All students	
Expected Annual Measurable Outcomes:	3 a/b: 50% of parents will attend Parent Teacher Conferences.	Actual Annual Measurable Outcomes:	3 a/b: 70% of parents attended the first round of Parent Teacher Conferences. School will monitor attendance for the second round of Parent Teacher Conferences.
LCAP Year:			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
Services for parents of all students: Parents will be notified of meeting date and time at least one month in advance at a time convenient for parents and child care will be provided to minimize barriers for attendance Parents will be surveyed to see what days/times are most convenient to them and meetings will be scheduled accordingly.	Office Software 4405 General Purpose State Aid \$1,300 Postage & Shipping 4352 General Purpose State Aid \$200 Non-Instructional Supplies 4351 General Purpose State Aid \$200	Services for parents of all students: Families were given our calendar of events at the beginning of the school year. <ul style="list-style-type: none"> • Goals were be set for family nights. • We incentivized attendance the highest attending grade or classroom. • Attendance to parent nights will be recorded and present on student's report cards. 	Office Software 4405 General Purpose State Aid 1,100 Postage & Shipping 4352 General Purpose State Aid Business Meeting Expense -5817 General Purpose State Aid \$87.00 Special Events -4314 General Purpose State Aid 70.21
Scope of Service	School Wide	Scope of Service	School Wide
<input checked="" type="checkbox"/> All	-----	<input checked="" type="checkbox"/> All	-----
OR:		OR:	
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils	
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We exceeded our goal of 50% by reaching a ____% parent participation rate, we are keeping our measurable outcome of ____% yearly as a maintenance goal.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4a: Increase number of students who meet state-established proficiency levels for English Language Arts and math on the CA Assessment of Student Performance and Progress.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KAO	-----		
	Applicable Pupil Subgroups:	All students		
Expected Annual Measurable Outcomes:	4a: Teachers will use data to tailor instruction and students will be on track to become proficient in ELA and Math. Once base line data has been established we will revise goal.		Actual Annual Measurable Outcomes:	4a: Teachers use data to tailor instruction and students will be on track to become proficient in ELA and Math. Base line data has not been established.
LCAP Year:				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Services for all students: Daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school We will have teachers trained in SBAC assessment Teachers to provide additional resources as needed	Classroom Technology 4401 General Purpose State Aid \$46,000 Classroom Software 4402 Supplemental & Concentration \$41,000	Services for all students: Daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school Teachers are trained in SBAC assessment Teachers provide additional resources as needed School wide enrichment program is in place with extended school days to close the achievement gap (13% of regular instructions).	Classroom Technology 4401 General Purpose State Aid 45,000 Classroom Software 4402 Other \$20,000 Teachers Salaries -1101-1105 Supplemental & Concentration 158,806	
Scope of Service	School Wide	Scope of Service		

<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As we obtain data on state assessment results we will revise actions and serves to best meet the needs of our students.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	5a: KAO will sustain an average daily attendance rate of 95%	5b: 75% or more of KAO students will not miss more than 10% of school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify
Goal Applies to:	Schools: KAO	Applicable Pupil Subgroups:	All students
Expected Annual Measurable Outcomes:	5a: 5th through 8th grade will sustain an average daily attendance of 95%	5b: 75% of students will not miss more than 10% of school days.	Actual Annual Measurable Outcomes: 5a: KAOs average daily attendance as of April 2015 was 95.7% 5b: KAOs chronic absentee as of April 2015 rate was 6.40%
LCAP Year:			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Services for all students: Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	Field Lessons & Incentives 5835 to 5838 General Purpose State Aid \$11,000 End of Year Field Lesson 5841 to 5844 General Purpose State Aid \$19,500 Illuminate data management software 4402 General Purpose State Aid \$3,700	Services for all students: Incentivize perfect attendance through awards and assemblies School will use "all call" software to communicate with parents about their child's attendance	Field Lessons & Incentives 5835 to 5838 General Purpose State Aid \$350 Illuminate data management software 4402 General Purpose State Aid 3,788.34
Scope of Service	School Wide	Scope of Service	School wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Monitor student attendance and increase targeted support to students who are missing school.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	6a: Decrease the number of suspensions for all students 6d: KAO's expulsion rate will not exceed 1% 6c: All students will feel safe at school	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KAO Applicable Pupil Subgroups: All students		
Expected Annual Measurable Outcomes:	6a: 5th through 8th grade will have less suspensions than the 2013-2014 SY. 6b: 5th through 8th grade expulsion rate will not exceed 1%. 6c: 5th through 8th grade will indicate that they feel very safe at school.	Actual Annual Measurable Outcomes: 6a: KAO suspension rate as of April 2014 is 4.25%. A significant decrease from the previous year. 6b: KAO expulsion rate as of April 2015 is 0%. 6c: KAO parents scored the question "my child feels safe at school" at a 3.9 out of 5.	
LCAP Year:			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Services for all students: Add personnel to support the increase of students Will use a tiered behavior system to ensure school safety Behavior needs will have strong parental involvement and positive relationships with staff.	Dean of Students 1901 Supplemental & Concentration \$72,000 Counselor 1201 General Purpose State Aid \$71,000	Services for all students: Added personnel to support the increase of students Used a tiered behavior system to ensure school safety Behavior needs will have strong parental involvement and positive relationships with staff.	Dean of Students 1901 Supplemental & Concentration \$83,024 Non-Instructional Supplies (Emergency Prep and -4351 General Purpose State Aid \$5,814
Scope of Service	School Wide	Scope of Service	

<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will increase current services and actions to accommodate the need.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:	Students will have access to Art or Music, Science, and PE in addition to ELA and math during a school year.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools:	KAO		
	Applicable Pupil Subgroups:	All students		
Expected Annual Measurable Outcomes:	100% of students will have access and be enrolled in an enrichment course		Actual Annual Measurable Outcomes:	100% of students had access and be enrolled in an enrichment course
LCAP Year:				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Services for all students: School will create budget that supports the hiring of needed teachers to offer courses to all students School will insure school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hiring of credentialed teachers to teach enrichments		Elective Teachers 1105 Title I grant \$176,222 KIPP Leadership Pathways 5824 Supplemental & Concentration \$3,750	Services for all students: School created budget that supports the hiring of needed teachers to offer courses to all students School insured school schedule allows enough time for all students to engage in listed courses. Programmatic planning and scheduling Hired credentialed teachers to teach enrichments	
Scope of Service	School Wide		Scope of Service	
All			All	

<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Budget will reflect need to hire more teachers, including elective and intervention teachers.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:	Students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 <u>X</u> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: KAO	-----		
Expected Annual Measurable Outcomes:	55% percent of students will meet or exceed their individualized growth goals set by the national norm on the NWEA test.	Actual Annual Measurable Outcomes:	As of April 2015 - 50% percent of students have met or exceeded their end of year individualized growth goals set by the national norm on the NWEA test for English Language Arts. As of April 2015 - 41% percent of students have met or exceeded their end of year individualized growth goals set by the national norm on the NWEA test for Math.	
LCAP Year:				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
<p>Services for all students:</p> <p>Teachers will calculate student MAP growth targets and prioritize instruction to meet these needs</p> <p>Teachers will calculate student MAP growth targets and track growth from fall to winter to spring.</p> <p>Students will know their own MAP growth targets and teachers will track growth from fall to winter to spring.</p>	<p>Intervention Teacher 1101 Supplemental & Concentration \$54,794</p>	<p>Services for all students:</p> <p>Teachers calculated student MAP growth targets and prioritize instruction to meet these needs</p> <p>Teachers calculated student MAP growth targets and track growth from fall to winter to spring.</p> <p>Students know their own MAP growth targets and teachers track growth from fall to winter to spring.</p>	<p>Curriculum Materials and Books -4101 Supplemental & Concentration \$9,000</p> <p>Assessment Materials/Software/Licenses -4304 Supplemental & Concentration \$4,300</p> <p>Supplies -4312, 4351 Other \$230</p> <p>Classroom Technology - 4401 Other \$200</p> <p>Business Meeting Expense -5826 General Purpose State Aid \$92.17</p>	

Scope of Service	School Wide	Scope of Service	School wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Due to expanding yearly enrollment, we are keeping our measurable outcome of 55% yearly. We will add additional services and actions for this goal to increase achievement.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$ 219,468
Services for all students:	
Daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school	
We will have teachers trained in SBAC assessment	
Teachers to provide additional resources as needed. Hiring elective teachers for increase enrichment. Supplies and Software were purchased for increased services for our ELA students better	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

9.17 %	%
Services for all students:	
Daily intervention and acceleration available; PD and on-going coaching for teachers using KFET and common core training; tutoring after school during study hall; Saturday school	
We will have teachers trained in SBAC assessment. Teachers to provide additional resources as needed. Hired elective teachers to increase enrichment.	

Spending on supplies, materials and assessment software for ELA.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	683,166.00	683,166.00	683,166.00	2,049,498.00
Common Core Grant	25,000.00	25,000.00	25,000.00	75,000.00
General Purpose State Aid	310,400.00	310,400.00	310,400.00	931,200.00
Supplemental & Concentration	171,544.00	171,544.00	171,544.00	514,632.00
Title I grant	176,222.00	176,222.00	176,222.00	528,666.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types				

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources				