California Department of Education
June 2021

American Rescue Plan Act
Elementary and Secondary School Relief Fund (ESSER III)
Safe Return to In-Person Instruction
Local Educational Agency Plan Template

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly $122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf
- ARP Act text: https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247
- ED COVID-19 Handbook Volume I: https://www2.ed.gov/documents/coronavirus/reopening.pdf
- ED COVID-19 Handbook Volume II: https://www2.ed.gov/documents/coronavirus/reopening-2.pdf
- ESEA Evidence-Based Guidance: https://oese.ed.gov/files/2020/07/guidanceuseseinvestment.pdf
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): https://oese.ed.gov/files/2021/05/ESSER.GEER_.FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf

Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances. If you have questions as to which category applies to your LEA, please contact EmergencyServices@cde.ca.gov. Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact EmergencyServices@cde.ca.gov.

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: KIPP Compton Community School

Option for ensuring safe in-person instruction and continuity of services:

☐ has developed a plan ☑ will amend its plan

1. Please choose one:

☐ The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

☑ The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

LEA is submitting a new plan and will post it within 30 days of receiving funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

KIPP SoCal Public Schools has adopted the COVID-19 Prevention Program (CPP) in accordance with Cal/OSHA's emergency temporary standards. These plan's can be viewed on the LEA's compliance webpage - www.kippsocal.org/compton/compliance.

Additionally, we are making efforts to provide vaccinations to school communities. Our school communities are among some of the most heavily impacted by COVID-19. During the summer of 2021, KIPP SoCal will provide four COVID vaccination sites to our students in South and East Los Angeles. We have partnered with the Salvadoran American Leadership and Education Fund (SALEF) and Clinica Monseñor Oscar A. Romero to help promote and administer these COVID-19 vaccines. SALEF will canvass each of KIPP SoCal's school communities prior to the operation of the vaccine site to ensure local community members have the information they need to pre-register. Each of our sites will have at least 100 registrations prior to operating.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

KIPP SoCal Public Schools is committed to ensuring continuity of students' education in the event of isolation, quarantine, physical school closure, or other emergencies. Students will always have access to high quality instruction. By default, students quarantining or isolating at home will be able to join a live, in-person class via Zoom for simultaneous instruction. KIPP SoCal schools already have both the technological infrastructure and systems in place to provide this service due to experiencing a hybrid (in-person & distance learning) instructional model in the 2020-2021 school year. If the group of students quarantining or isolating at home is larger, KIPP SoCal schools may elect to assign a teacher to provide live instruction to just those students via Zoom. All student services, including for students with special needs and English learners, will take place remotely via Zoom. English Learner students will continue to receive their English Learner-specific supports and designated ELD instruction. Under new Education code 41422, all IEPs must now include a plan detailing what special education and related servcies , supplementary aids and services, transition services, and extended school year services each student will receive in the event of any emergency condition. Hence, students with disabilities will continue to receive any needed supports in both an in-person and virtual format as stipulated by their IEPs.

In the event of either a single teacher supporting a virtual and physical classroom or dual teachers - one suppporting a virtual and one supporting a physical classroom, teachers will check-in with students regularly to monitor their emotional well being. Students who need further mental health support will continue to have access to our school's counselors and mental health services, regardless of instruction medium.

Students will also continue to have access to healthy school meals. If a student is quarantining or isolating at home, a family member can pick up grab & go meals from their child's KIPP SoCal school. All KIPP SoCal schools have experience with contactless walk up and drive thru meal service from the 2020-2021 school year.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

   Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

   Our LCAP stakeholder engagement meetings encompassed dialogue on a variety of topics. The most pressing on the minds of our families, staff, and stakeholders included the return to in-person instruction, so we utilized this meeting as an opportuntity to elaborate on our school's plan. During this open-forum meeting, families verbally expressed their questions, comments, and concerns regarding return to in-person instruction. Our team then shared the procedures for continuity of services in the potential event of physical reclosures. In those events, families preferred familiarity in how our schools would operate. For that reason, we utilized the same structure as we did during the 20-21 school year for distance learning and hybrid learning in the event of intermittent physical reclosures. Families would be provided with transparent communication on the potential transition to minimize disruption to families and students.

In addition, the LEA provides the following assurances:

▣ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

- Please insert link to the plan:

  www.kippsocal.org/compton/compliance

▣ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

▣ The LEA will periodically review and, as appropriate revise its plan, at least every six months.

▣ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

▣ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

▣ The LEA has created its plan in an understandable and uniform format.

▣ The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

▣ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.

Name: Lynnzi Brianza
Title: Director of Public Programs & Authorizer Relations
Address: 3601 E 1st St. Los Angeles, CA 90063
County: Los Angeles County
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